

# GROUP OBSERVATION

Group: \_\_\_\_\_

Your name: \_\_\_\_\_

Essential Question(s)/Discussion Topic(s): \_\_\_\_\_

\_\_\_\_\_

Record evidence of the group's discussion, especially as it relates to the essential question(s)/discussion topic(s). Refrain from evaluative statements, and stick to direct quotes and short summary statements.

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## Essential Questions:

- What does it mean to teach? How do you know?
- What does it mean to *productively* observe and discuss teaching? And why would we want to?
- What are the benefits of observing and discussing what goes on inside our classrooms?

## Goals for Week 1:

- (1) Learning to notice: Prepare teachers for a lesson study experience during weeks 2 & 3.
- (2) Examine what it means to teach and broaden our view of teaching (Secret Garden of Teacher Education, Wilson, 1990, PDK))
- (3) Learn how to observe and discuss classrooms productively
- (4) Develop ideas about the inherent interdependence of teachers (The Inherent Interdependence of Teachers, Horn, 2008, PDK)