

# THE FINAL WORD

1. **Introduction and Selection:** As you read this article, identify two or three passages that
  - clarifies some important concept,
  - has personal resonance, and/or
  - raises provocative questions.
2. **Presentation:** Each group member will have two minutes to read one of your selections and explain why you chose it.
3. **Reflecting Back:** Each of the other participants will have a few minutes to comment on your section and/or on your remarks about the passage.
4. **Final Word:** After all participants have commented, you will have one minute to give the “final word” on the selection commenting on how your thinking has been impacted by hearing what others in your group have said.
5. **Round Repeats:** The process is then repeated with the next group member reading his/her selected passage and each member of the group commenting in turn.

Adapted from: McDonald, J. P., Mohr, N., Dichter, A., & McDonald, E. C. (2007). *The Power of Protocols: An Educator's Guide to Better Practice* (2nd ed.). New York: Teacher's College Press.

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