

Name: _____

Math Inventory

In what ways are you “smart” at math? (*circle all of the things you’re good at*) **Everyone is good at some of these things and no one is good at all of them.**

I am good at building models.

I am good at making predictions.

I am good at finding patterns.

I am good at drawing diagrams.

I am good at remembering vocabulary.

I am good at estimating.

I am good at organizing information into lists and tables.

I am good at arguing.

I am good at visualizing.

I am good at explaining my thinking out loud.

I am good at using symbols.

I am good at asking questions.

I am good at explaining my thinking on paper.

I am good at remembering rules.

I am good at following directions.

I am good at revising my thinking.

I am good at finding similarities and differences between things.

I am good at calculating quickly in my head.

I am good at finding my mistakes.

I am good at taking guesses.

I am good at coming up with examples.

I am good at _____

I am good at _____

I am good at _____

Pick 3 of the things that you are not good at YET (*things you did not circle above*), **and write them here:**

Three things I would like to get better at are:

(1) _____

(2) _____

(3) _____

What do you *like* about math?

How do you use math in your life outside of school? (*think of as many examples as you can*)

Teaching Inventory

Now consider your experiences with teaching. What are your strengths? What things do you do really well? What do you feel really good about? Be as specific as possible.

What do you *like* about teaching?

Two things I would like to get better at are:

(1) _____

(2) _____