

More References

Annenberg Foundation—good videos plus
<http://www.learner.org/resources/browse.html>

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Kilpatrick, J., et al. *Adding It Up: How Children Learn Mathematics*. Washington, D.C.: National Research Council, 2001.

Lester, F., (ed). *Second Handbook of Research on Mathematics Teaching and Learning*. Reston, VA: NCTM, 2007.

NAEP Items
<http://nces.ed.gov/nationsreportcard/itmrls/>

PCMI International Seminar Policy Recommendations for transferring Singapore curriculum See 2006. <http://mathforum.org/pcmi/int.html>

Senk, S., and D. Thompsson, (eds.). *Standards-Based School Mathematics Curricula: What Are They? What Do Students Learn?* Mahwah, NJ: Lawrence E. Erlbaum Associates, 2003.

Souhrada, T. *Secondary School Mathematics in Transition: A Comparative Study of Mathematics Curricula and Student Results*. Unpublished Doctoral dissertation, University of Montana, 2001. Cited in *On Evaluating Curricular Effectiveness: Judging the Quality of K-12 Mathematics Evaluations* Jere Confrey, (ed). Washington, D.C.: National Research Council, 2004. Terry's study is a longitudinal study of a group of students through four years of high school math.

Utah State University's collection of virtual manipulatives—outstanding.
<http://nlvm.usu.edu/en/NAV/vlibrary.html>