



Table Groups

Sit with those that teach
the same subject and/or the same level
as you do today.



Reflecting on Practice

Day #12



Teacher Moves

Teacher questions
and other teacher
moves that
enhance learning



Super Teacher



Pushing and Probing Questions

- At your tables, work together to classify the questions the teacher asks in Dialogue #1 as either **pushing** or **probing**.



Dialogues #2 and #3 each illustrate a particular pattern of questioning.

- By looking at the characteristics of the dialogues, decide what the teacher is doing to **support** or **hinder** student thinking.



“Funneling” student thinking

– guiding students through a procedure to reach a particular, teacher-centered conclusion

- Advantages?
- Disadvantages?



“Focusing” student thinking

– encouraging students to express their understanding and articulate how they would solve the problem

- Advantages?
- Disadvantages?



“Questioning our *Patterns of Questioning*”
Herbal-Eisenmann & Breyfogle



What impressed you about the teacher moves that either **helped** or **hindered** student learning?

- Hong Kong video/transcript
- Australian transcript
- Tom/Lyle transcripts
- Deborah Ball video
- US Teacher graphing lines video
- Professor Branca solving equations video
- My Favorite No



Reflect & Share

At your table, keep a record of your thoughts
on a Google Doc: <http://bit.ly/tm-t#>



Post a Note

What is one specific and achievable teaching goal that you want to move forward with over the coming year?

- <http://bit.ly/july19sk2> [Teri & Aaron's room]
- <http://bit.ly/july19sk3> [Sandy & Cal's room]
- <http://bit.ly/july19sk4> [Vicki & Bill's room]

