

# Textbook Reading Guide - RoP 2012, Day 5

**1:** How is the book organized?

**a)** That is, what does the preceding lesson do to set students up for the chapter on substitution?

**b)** Where are the students going after they learn solving by substitution?

**2:** How are the exercises in the substitution lesson organized?

**3:** At what points might students get stuck?

**4:** What questions in the book push student thinking?

**5:** Will the answers to the questions/tasks in the book provide sufficient evidence of understanding that you would like to see?