

Happy
Fourth of
July!



Reflecting on Practice ...
WHERE THE WILD THINGS ARE

Reflecting on Practice: Making Connections that Support Learning

Unit 1, Session 2
2016



Progressions documents

Go to <http://bit.ly/pcmi16progressions>

- Statistics & Probability,
- Geometry,
- Expressions & Equations,
- Number Systems,
- Functions,
- Ratios and Proportional Relationships



Learning Progressions

Go to the progressions document for your content area. Identify the key concepts for each grade level within that content area. (Include basic definitions, interpretations and approaches to procedures). Find a way to describe or represent how the content changes from grade level to grade level.

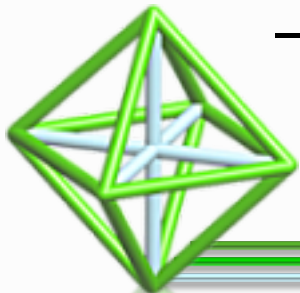
- The eventual goal is to present your findings to everyone.



Progressions Project

By the end of class today you should have a presentation related to your content area that includes:

- What is different from current practice
- How the ideas grow from grade to grade beginning in elementary school and extending through high school
- Any subtle shifts in the ways of thinking about or approaching the content or procedures related to the content
- what's been added or left out from previous curricula
- anything surprising
- implications for teaching



The "final" product will be posted on the web to share. The result should be organized and presented so that the information that will be useful for those who were not at the presentation.



Progressions Project

If you have any questions that you're struggling with related to the progressions, write them in your notebook as Bill McCallum, one of the authors of the Progressions, will be with us on July 5.

