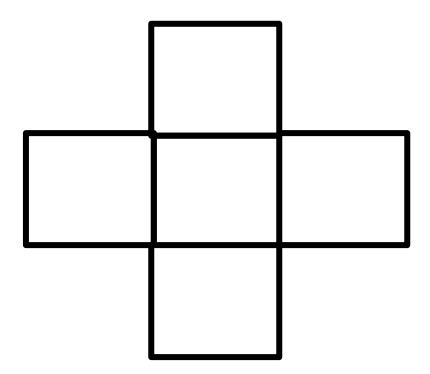
Another approach to 1/4

• Color 1/4 of the drawing.*



Dekker, T. & Querelle, N. (2002). Great assessment problems (and how to solve them). CATCH project www.fi.uu.nl/catch