

1. 5 minutes interview with a student who fails a quiz – to check understanding.
2. Purposeful questioning – types (quadrants)
3. Making things a tiny bit more open-ended (little changes in wording)
4. Do interesting mathematics for yourself
5. Being back as a student grappling with math reminds me how students feel at times
6. Finding time to play/mess around with mathematics.
7. Writing down questions beforehand or while teaching.
8. How to include low threshold entry points
9. The impact of low threshold entry points on confidence
10. How to balance how students are sharing their answers to open-ended questions? Voluntarily asking questions vs. randomly calling on students. Making things safe. Sharing answers on a google form. Answering questions/answers in pairs and rotating pairs.
- 11.