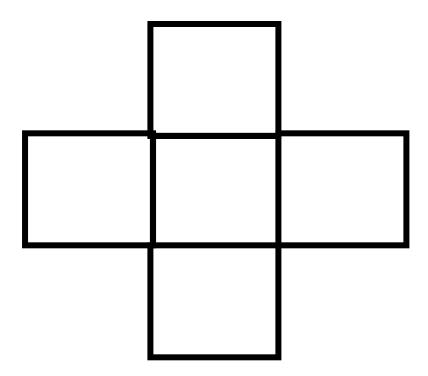
Another approach to 1/4

• Color ½ of the drawing.*



Dekker, T. & Querelle, N. (2002). Great assessment problems *(and how to solve them)*. CATCH project www.fi.uu.nl/catch